

### In this month's Newsletter...

- \* POLD - Cookie Dough, Raffle and Christmas Gathering .
- \* Bookings for 2020.
- \* From the Children.☺
- \* Meet and Greet ...Ruth - RFDS Counsellor.
- \* Our Gratitude.

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### **QA2.2.2 Incident and emergency management.**

From our drills i.e. practicing lock downs and such, we have added an extra precaution at the front entrance, to ensure we do all that we can in our duty of care for our child... keeping them safe.

### **P.O.L.D** (Parents Of Little Diggers)

#### **\*Billy G Cookie Dough**

Your Cookie Dough Orders will be ready to pick up around mid-morning on Thursday 28<sup>th</sup> of November.

**Christmas Raffle** - lots of great prizes, see door.

Will be drawn at our Christmas Gathering Friday 6.12.19

Also **lucky door** prizes draw at this event.

#### **\*Christmas Gathering**

Gathering at 3.30.

**Santa and Presentation** starting at 3.45, followed by **sharing of gifts, food and good cheer.**

**If you would like to bring anything...** feel free to put your name next to something on the list (on the notice board at the signing in desk).

#### **\*Administration** - QA7.1 Governance and Leadership.

Thank you to everyone who brought in their **Booking Forms for 2020.**

**For those still to come...be sure to indicate your last day of attendance for 2019 and start date in 2020,** as we require this information to manage our staffing.

It is **most important** that **you know** that if you are leaving the centre and **you do not attend your last day,**

**CCS will not apply, and you will be up for full fees for that day.**

**All accounts must be paid in full before the end of this year,** so we can start the New Year fresh.

### **\* Important dates coming up...**

**November** - \* Wednesday 27<sup>th</sup> - **Police Visit.**

Finalise **Bookings for 2020.**

\* Tues 19<sup>th</sup> **Kinder Start Program**

Held on Tuesday and Thursdays.

It has started ... running for three weeks.

Followed by... the Kinder Start Graduation... on Tuesday 10<sup>th</sup> of December, between 12 -2, along with Parent Information Session.

**Christmas Hamper Raffle Tickets** are now available to Purchase/ Sell, please support POLD.

**December** - \* Friday 6<sup>th</sup> **Christmas Gathering .**

\* Friday 20<sup>th</sup> - **Last day.**

**January 2020** - \* Monday 20<sup>th</sup> - **Reopening.**

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**\*From the Children...** LO4 Children are confident and involved learners.

**Extending** on our earlier experiences with how **we need water, along with plants** and how **roots suck up water ...** we did an **science experiment** with celery and watched how the coloured water got sucked up. We added to this, by having a split celery stick with red and blue water, which changed to purple in the middle. Above - **Alira** checking how our experiment is going.



**Thank you to Mark** for the fireman hats adding to our program. The children love them.



**From our Bob the Builder excursion on Egg Day...** We decided to make scrambled egg omelette sandwiches for afternoon tea. **Thanks to Thomas** for bringing in **eggs** for us. Working on our **self-help skills ....** **Matthew** shared his ideas for what to put on our sandwiches... tomato, cheese and vegemite.

**Megan** and the children going through a Khans catalogue talking about **healthy choices** - sometime foods and everyday foods. **QA2 Healthy Lifestyle.**



**Phoenix** enjoyed this experience with Mum and her friends... pancakes ready for our afternoon tea.



**Grace** came in to make pancakes with **Phoenix, Quinn** (her children) and the children at **Little Diggers**. Talking through their recipe and then helping the children add the ingredients. **Thanks Grace** for coming in and spending time with us.



Connecting to our **learning to blowing** and **play with our breath...** we have been blowing feathers and blowing bubbles.

**QA5.2.1 Collaborative learning** – Children are supported to collaborate, learn from and help each other in smaller group and larger groups. Our new **Penguin on Ice** game has been **challenging children’s thinking, coordinating their fine motor skills and turn taking**. Thanks to **Lynette Wood** for telling us about this game, the children love it.

We have been **developing our awareness looking for things** on a picture and finding hidden objects. Below - **Ellie and Mia** working together.

Right - **Scout** leading a group of children on a hunt outside.

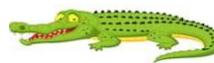


**LO5.2g Children actively use, engage with and share the enjoyment of language in a range of ways...through play.**

**Izak’s Joke**

**“What is the crocodile’s favourite game... Snap!”**  
Remembering a joke and **sharing humour** with us, which then lead to playing a game of snap.

Thanks Izak.



**QA6.1.1 Engagement with the service - Being involved in the service and contributing.**

**Thank you to Karen from POLD** for sourcing us our mini traffic lights and **Brad** for helping putting them together. Extending on our earlier **traffic light play...** looking at the red, amber and green lights when driving in the car. Children are now able to connect with their **learning about the pedestrian lights...** ready for their adventures, when they go to bigger towns where they have these lights.

**QA5.2 Relationships with children - Each child is supported to build and maintain sensitive and responsive relationships**

**Collaborative learning and Self-regulation**



**Natalie , Brooke and Megan introduced the Rhythm Walk... Walk, walk, walk, jump. Over time we then scaffolded younger and older children in smaller groups... Walk, walk, walk, crouch. Great work.**



BIG Problems	Small Problems
<ul style="list-style-type: none"> <li>• There is danger or you feel unsafe</li> <li>• Someone is hurt or sick</li> <li>• Need to be solved right away</li> </ul>	<ul style="list-style-type: none"> <li>• Not an emergency</li> <li>• You are okay</li> <li>• It was an accident</li> </ul>
<p>SOLUTION: Ask an adult for help</p>	<p>SOLUTION: Solve the problem by yourself</p>
<p>EXAMPLES:</p> <ul style="list-style-type: none"> <li>• Getting hurt on the playground</li> <li>• Feeling sick at school</li> <li>• A fire, flood, or power outage</li> <li>• Something made of glass breaks</li> <li>• A bully is fighting with another student</li> <li>• A student is stealing or cheating</li> <li>• Forgetting to bring lunch to school</li> <li>• Getting lost in a mall or on a vacation</li> </ul>	<p>*If you try 2 things and they don't work then ask an adult for help</p> <p>EXAMPLES:</p> <ul style="list-style-type: none"> <li>• Losing at a game</li> <li>• Not being picked first by the teacher</li> <li>• Wanting a book that is already signed out</li> <li>• Spilling ketchup on your t-shirt</li> <li>• A classmate is making an annoying noise</li> <li>• Someone calls you a mean name</li> </ul>

The class talked about BIG and small problems for the rest of the day. They worked together to make a poster for the classroom. The teacher hung it on the wall so that everyone could see it.

**QA6.2 Collaborative partnerships enhance children’s inclusion learning and wellbeing Dimity our OT introduced “Big problem” “Little problem” with a hand signal and what it means. Supporting problem solving – finding solutions and a positive mindset, empowering “I can do it” or “I can ask for help.”**



**The Weekend**

At the weekend, Bluey and Bingo are playing in the garden with Dad. But Bingo gets upset when she discovers a walking leaf insect and Dad is too caught up in the game to notice.

7m

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This episode was published 1 week ago, available until 6:30pm on 16 Nov 2019

Thanks **Phoenix** for introducing us to **Bluey**, pictured here showing **Natalie** which one we should watch first. Bluey is a blue heeler dog who loves to play and turns everyday family life into extraordinary adventures. This is **developing** our **imagination** as well as **mental, physical and emotional resilience**. The children love it and it even has some adult humour.



Our **“I am Me!”** cards continued, **Megan** doing this with the children.

**Quinn and Pheonix** also contributed to conversations about inclusion by sharing an experience about meeting someone in a wheelchair, which lead to us watching **“Kids playing basketball open their hearts and invite boy in a wheelchair to play”**. Thanks to **Megan** for sourcing this for us.

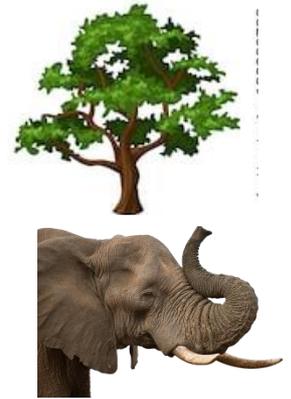
**Our Composting continues...** Recently the children commented that **“It smells like pool!”**



which is quite correct... and we related the decomposing to what happens to food in our body... with the juices coming out.

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**Play with words... Trunk – tree trunk and elephant trunk.** LO5.1.d Children use language and representations from play to share and project meaning building on language and literacy.



Extending on our QIP QA3.2.3 Being environmentally responsible.

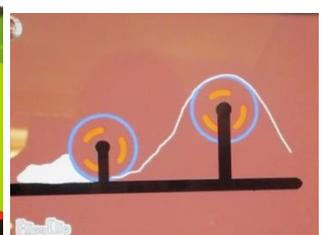
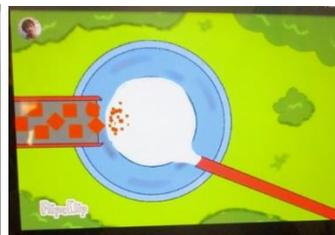
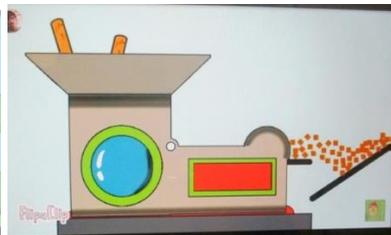
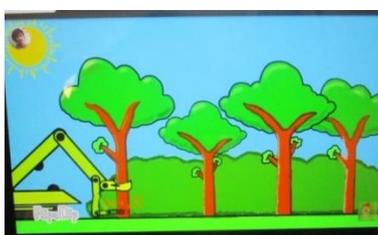
We used **STEAM** – Science Technology, Engineering, Art and Maths... and worked on making our own paper.



We have been using paper purposefully, other side, reusing it... for example to make planes with Brad(see above).

Then we went through the process of ...shedding the old paper, adding water, turning it into pulp and then straining and setting it ...to make our own paper.

We also watched **“How paper is made - animation for kids”**, Thanks to Natalie for sourcing this. This also reflected some of our recycling steps. The biggest thing we learned was that paper actually comes from trees. Amazing! We also learned that not only do we need water for us, animals and plants, but also to make things... like paper. So water is precious.



Did you know?

RFDS now offers a listening ear to help you through hard times.



**Ruth is a Counsellor/Family Therapist** who has first-hand knowledge of the challenges facing country people. Sometimes it feels good just to get it off your chest.

- Drought
- Family issues, anything....

Ruth visits Lightning Ridge and surrounding areas on a regular basis. Ring / text Ruth on 0436 933 198 to see her when she is in your area.

Or email: [ruthsimmons@rfdse.org.au](mailto:ruthsimmons@rfdse.org.au)

Ruth will be here at Little Diggers on **Monday 2<sup>nd</sup> of December** at 5.30.

She is going to have a **chat with us about** our own **Wellbeing / Mental Health** which helps us to get through the tough times and how we can support each other.

This is a great opportunity to meet Ruth, so come along.

**QA7.2 Leadership - Effective leadership builds and promotes a positive organisational culture and professional learning community...** for Little Diggers Family and our Community.

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**\*Our Gratitude to POLD and Educators - for all that they have done over the year...** from Management and POLD - on behalf of all the Families and Children.



**Feedback from this was...**

**From POLD** - It was lovely to have a cuppa together and chat... and ... It was good to connect and we will plan to have a morning tea towards the beginning of the year.

**From the Educators** - Thank you.

The acknowledgement is greatly appreciated.



**Gratitude makes sense of our past, brings peace for today and creates a vision for tomorrow.** Melody Beattie.